2012-13 Texas Academic Performance Report

District Name: PASADENA ISD

District Number: 101917

2013 Accountability Rating: Met Standard

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Texas Academic Performance Report 2012-13 District Performance

County Name: HARRIS District Number: 101917

| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|------------------------------------|----------------------|--------|-----------|----------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Phase- | in 1 Level II or Abo | | | | | • | | | : | | | | : | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2013 | 81% | 81% | 80% | 79% | 78% | 88% | - | 88% | * | 95% | 71% | 77% | 68% |
| | 2012 | 78% | 79% | 77% | 76% | 76% | 87% | * | 92% | * | 67% | 69% | 74% | 57% |
| Mathematics | 2013 | 70% | 71% | 66% | 49% | 66% | 75% | - | 90% | * | 76% | 58% | 63% | 59% |
| | 2012 | 69% | 71% | 66% | 56% | 64% | 77% | * | 92% | * | 76% | 65% | 61% | 51% |
| STAAR Percent at Phase- Grade 4 | in 1 Level II or Abo | ove | | | | | | | | | | | | |
| Reading | 2013 | 72% | 73% | 73% | 66% | 72% | 85% | * | 88% | * | 80% | 69% | 71% | 66% |
| J | 2012 | 77% | 78% | 76% | 73% | 75% | 87% | * | 93% | - | 79% | 66% | 75% | 68% |
| Mathematics | 2013 | 69% | 72% | 74% | 59% | 74% | 75% | * | 92% | * | 76% | 70% | 72% | 73% |
| | 2012 | 69% | 73% | 68% | 56% | 68% | 72% | 83% | 89% | - | 58% | 60% | 67% | 69% |
| Writing | 2013 | 70% | 72% | 72% | 69% | 71% | 79% | * | 95% | * | 80% | 65% | 70% | 67% |
| | 2012 | 72% | 73% | 69% | 70% | 68% | 79% | * | 89% | - | 63% | 67% | 68% | 63% |
| STAAR Percent at Phase- Grade 5 | in 1 Level II or Abo | ove | | | | | | | | | | | | |
| Reading | 2013 | 77% | 77% | 71% | 68% | 70% | 83% | 50% | 93% | _ | 67% | 49% | 69% | 52% |
| , | 2012 | 78% | 79% | 72% | 72% | 70% | 83% | 86% | 94% | * | 77% | 61% | 70% | 46% |
| Mathematics | 2013 | 74% | 76% | 69% | 61% | 68% | 75% | 33% | 95% | _ | 71% | 38% | 67% | 58% |
| | 2012 | 78% | 80% | 74% | 71% | 73% | 81% | 71% | 97% | * | 95% | 59% | 73% | 62% |
| Science | 2013 | 73% | 74% | 69% | 58% | 69% | 81% | * | 86% | _ | 68% | 45% | 68% | 58% |
| 0 0.01.00 | 2012 | 73% | 75% | 67% | 67% | 65% | 83% | 86% | 93% | * | 78% | 52% | 64% | 45% |
| STAAR Percent at Phase- Grade 6 | in 1 Level II or Abo | ove | | | | | | | | | | | | |
| Reading | 2013 | 72% | 74% | 63% | 66% | 61% | 71% | * | 92% | * | 72% | 40% | 61% | 28% |
| J | 2012 | 76% | 78% | 71% | 71% | 69% | 81% | * | 90% | * | 89% | 62% | 68% | 41% |
| Mathematics | 2013 | 74% | 76% | 72% | 70% | 71% | 82% | * | 94% | * | 89% | 48% | 71% | 53% |
| maniciliancs | 2012 | 77% | 79% | 76% | 67% | 76% | 80% | * | 94% | * | 86% | 61% | 75% | 61% |
| | 2012 | , , ,0 | , 5 /0 | , 5 /0 | 0, 70 | , 0 ,0 | 00 /0 | | J + 70 | | 0070 | 0170 | , 5 /0 | 0170 |

Texas Academic Performance Report 2012-13 District Performance

County Name: HARRIS District Number: 101917

| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---------------------|-------|-----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| STAAR Percent at Phase-i Grade 7 | n 1 Level II or Abo | ove | | | , | • | | | | | | | , | |
| Reading | 2013 | 78% | 80% | 74% | 73% | 73% | 79% | * | 90% | * | 93% | 47% | 73% | 38% |
| Ç | 2012 | 77% | 80% | 76% | 72% | 75% | 82% | 92% | 90% | * | 89% | 50% | 74% | 44% |
| Mathematics | 2013 | 72% | 73% | 66% | 53% | 66% | 74% | * | 76% | * | 76% | 50% | 65% | 52% |
| | 2012 | 71% | 73% | 63% | 51% | 63% | 72% | 70% | 86% | * | 71% | 54% | 62% | 52% |
| Writing | 2013 | 71% | 73% | 68% | 64% | 67% | 72% | * | 86% | * | 79% | 44% | 66% | 31% |
| | 2012 | 73% | 75% | 70% | 65% | 69% | 74% | 80% | 90% | * | 71% | 49% | 68% | 40% |
| STAAR Percent at Phase-i Grade 8 | n 1 Level II or Abo | ove | | | | | | | | | | | | |
| Reading | 2013 | 83% | 84% | 81% | 77% | 81% | 83% | 95% | 90% | * | 89% | 48% | 79% | 45% |
| | 2012 | 81% | 83% | 78% | 73% | 77% | 86% | 82% | 89% | * | 87% | 58% | 75% | 44% |
| Mathematics | 2013 | 76% | 78% | 81% | 70% | 80% | 85% | 84% | 95% | * | 86% | 50% | 79% | 64% |
| | 2012 | 73% | 75% | 79% | 71% | 79% | 83% | 82% | 95% | * | 84% | 58% | 78% | 59% |
| Science | 2013 | 75% | 78% | 77% | 68% | 77% | 83% | 74% | 93% | * | 89% | 54% | 75% | 48% |
| | 2012 | 71% | 74% | 70% | 60% | 68% | 80% | 59% | 94% | * | 83% | 52% | 67% | 40% |
| Social Studies | 2013 | 64% | 67% | 62% | 56% | 61% | 74% | 58% | 82% | * | 67% | 44% | 60% | 30% |
| | 2012 | 61% | 64% | 56% | 49% | 54% | 69% | 59% | 78% | * | 77% | 51% | 53% | 31% |
| STAAR Percent at Phase-i End of Course | n 1 Level II or Abo | ove | | | | | | | | | | | | |
| ELA Reading I | 2013 | 69% | 70% | 64% | 65% | 62% | 76% | 80% | 84% | * | 74% | 43% | 61% | 26% |
| ELA Reading II | 2013 | 79% | 80% | 74% | 68% | 72% | 84% | * | 90% | * | 95% | 49% | 71% | 31% |
| ELA Reading III | 2013 | 83% | 79% | 62% | * | 57% | 100% | - | * | - | - | 62% | 53% | * |
| Algebra I | 2013 | 78% | 79% | 80% | 79% | 79% | 84% | 93% | 96% | * | 94% | 49% | 79% | 57% |
| Geometry | 2013 | 85% | 86% | 85% | 76% | 85% | 91% | * | 97% | - | 90% | 47% | 84% | 59% |

Texas Academic Performance Report 2012-13 District Performance

County Name: HARRIS District Number: 101917

| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-----------------|-------|-----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Phase-in 1 | Level II or Abo | ve | | | | • | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| Algebra II | 2013 | 97% | 98% | 99% | 100% | 99% | 100% | - | 100% | * | 100% | * | 99% | 100% |
| ELA Writing I | 2013 | 55% | 55% | 48% | 43% | 47% | 62% | 47% | 72% | * | 51% | 32% | 46% | 15% |
| ELA Writing II | 2013 | 55% | 54% | 43% | 40% | 41% | 60% | * | 75% | * | 55% | 41% | 40% | 14% |
| Biology | 2013 | 84% | 85% | 85% | 84% | 85% | 89% | 100% | 94% | * | 88% | 53% | 84% | 63% |
| Chemistry | 2013 | 84% | 88% | 95% | 96% | 95% | 96% | * | 100% | * | 100% | 76% | 95% | 83% |
| Physics | 2013 | 82% | 81% | * | - | * | - | - | - | - | - | - | * | - |
| World Geography | 2013 | 75% | 77% | 73% | 68% | 72% | 84% | 79% | 91% | * | 85% | 49% | 71% | 44% |
| World History | 2013 | 71% | 74% | 71% | 66% | 69% | 87% | * | 89% | * | 90% | 36% | 69% | 39% |
| U.S. History | 2013 | 72% | 70% | 56% | * | 53% | 93% | - | * | - | - | 58% | 56% | 29% |
| TAKS Met Standard TAKS Grade 11 | | | | | | | | | | | | | | |
| English Language Arts | 2013 | 95% | 96% | 93% | 86% | 94% | 92% | * | 89% | * | 90% | 57% | 93% | 53% |
| 3 3 3 | 2012 | 94% | 94% | 93% | 93% | 93% | 95% | 100% | 95% | - | 100% | 62% | 93% | 51% |
| Mathematics | 2013 | 89% | 90% | 88% | 84% | 87% | 89% | * | 95% | * | 90% | 55% | 87% | 62% |
| | 2012 | 91% | 92% | 92% | 89% | 92% | 92% | 100% | 100% | - | 84% | 60% | 91% | 62% |
| Science | 2013 | 95% | 96% | 94% | 89% | 94% | 97% | * | 95% | * | 93% | 60% | 93% | 64% |
| | 2012 | 93% | 94% | 95% | 90% | 95% | 97% | 100% | 98% | - | 96% | 61% | 94% | 73% |
| Social Studies | 2013 | 98% | 98% | 97% | 93% | 97% | 98% | * | 95% | * | 93% | 71% | 97% | 77% |
| | 2012 | 98% | 98% | 98% | 97% | 98% | 99% | 100% | 98% | - | 100% | 79% | 98% | 92% |
| STAAR Percent at Phase-in 1 All Grades | Level II or Abo | ve | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 78% | 75% | 70% | 74% | 83% | 76% | 90% | 71% | 83% | 53% | 73% | 56% |
| - | 2012 | 77% | 79% | 74% | 69% | 73% | 83% | 76% | 92% | 74% | 83% | 58% | 72% | 55% |

Texas Academic Performance Report 2012-13 District Performance

County Name: HARRIS District Number: 101917

| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---------------------------|---------------------|-------|-----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| STAAR Percent at Phase-i | n 1 Level II or Abo | ve | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 80% | 80% | 76% | 74% | 75% | 84% | 77% | 89% | 76% | 85% | 55% | 74% | 54% |
| | 2012 | 79% | 80% | 75% | 72% | 74% | 85% | 82% | 90% | 69% | 85% | 60% | 73% | 52% |
| Mathematics | 2013 | 79% | 81% | 79% | 71% | 79% | 84% | 84% | 95% | 90% | 86% | 57% | 78% | 67% |
| | 2012 | 77% | 79% | 76% | 67% | 75% | 81% | 78% | 95% | 92% | 81% | 59% | 74% | 62% |
| Writing | 2013 | 63% | 63% | 57% | 53% | 56% | 68% | 58% | 82% | * | 65% | 47% | 55% | 46% |
| | 2012 | 67% | 68% | 62% | 57% | 60% | 71% | 66% | 86% | * | 65% | 52% | 60% | 52% |
| Science | 2013 | 82% | 83% | 83% | 77% | 82% | 88% | 83% | 93% | 69% | 87% | 52% | 81% | 59% |
| | 2012 | 80% | 83% | 79% | 73% | 78% | 87% | 73% | 96% | 63% | 87% | 55% | 76% | 50% |
| Social Studies | 2013 | 76% | 78% | 75% | 69% | 74% | 86% | 67% | 89% | 62% | 85% | 50% | 72% | 42% |
| | 2012 | 79% | 81% | 75% | 68% | 74% | 86% | 69% | 89% | * | 87% | 62% | 73% | 48% |
| STAAR Percent at Final Le | evel II or Above | | | | | | | | | | | | | |
| All Subjects | 2013 | 35% | 36% | 30% | 24% | 28% | 41% | 28% | 60% | 29% | 39% | 25% | 28% | 16% |
| | 2012 | 33% | 35% | 27% | 21% | 25% | 37% | 30% | 55% | 40% | 37% | 25% | 24% | 16% |
| Reading | 2013 | 41% | 42% | 33% | 29% | 31% | 45% | 28% | 60% | 33% | 44% | 26% | 30% | 15% |
| | 2012 | 38% | 39% | 30% | 26% | 28% | 42% | 32% | 57% | 46% | 43% | 27% | 27% | 15% |
| Mathematics | 2013 | 34% | 37% | 32% | 23% | 31% | 40% | 29% | 68% | 35% | 39% | 27% | 30% | 21% |
| | 2012 | 33% | 35% | 29% | 20% | 27% | 37% | 34% | 62% | 46% | 38% | 26% | 26% | 20% |
| Writing | 2013 | 32% | 33% | 24% | 21% | 22% | 36% | 19% | 55% | * | 32% | 29% | 22% | 15% |
| | 2012 | 34% | 35% | 25% | 23% | 23% | 36% | 31% | 58% | * | 38% | 26% | 22% | 15% |
| Science | 2013 | 33% | 37% | 32% | 26% | 31% | 44% | 33% | 62% | 23% | 43% | 20% | 31% | 15% |
| | 2012 | 29% | 32% | 25% | 20% | 23% | 36% | 24% | 53% | 25% | 37% | 20% | 23% | 11% |
| Social Studies | 2013 | 26% | 28% | 22% | 14% | 21% | 36% | 31% | 47% | 23% | 33% | 19% | 20% | 7% |
| | 2012 | 23% | 25% | 18% | 12% | 17% | 28% | 15% | 32% | * | 20% | 19% | 16% | 10% |

Texas Academic Performance Report 2012-13 District Performance

County Name: HARRIS District Number: 101917

| | | State I | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-----------------|---------|-----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| STAAR Percent at Level III | I Advanced | | | | | | | | | | | - | | |
| All Subjects | 2013 | 13% | 14% | 9% | 6% | 8% | 14% | 10% | 29% | 12% | 14% | 5% | 8% | 3% |
| | 2012 | 12% | 13% | 8% | 5% | 7% | 12% | 9% | 25% | 9% | 13% | 4% | 7% | 3% |
| Reading | 2013 | 17% | 18% | 11% | 9% | 10% | 18% | 12% | 31% | 5% | 19% | 5% | 10% | 4% |
| | 2012 | 15% | 16% | 9% | 8% | 8% | 16% | 11% | 26% | 8% | 20% | 4% | 8% | 3% |
| Mathematics | 2013 | 15% | 17% | 12% | 7% | 11% | 17% | 13% | 39% | 15% | 18% | 5% | 10% | 6% |
| | 2012 | 14% | 15% | 10% | 6% | 9% | 14% | 7% | 36% | 15% | 15% | 5% | 9% | 5% |
| Writing | 2013 | 4% | 5% | 2% | 2% | 2% | 4% | 4% | 10% | * | 6% | 7% | 2% | 1% |
| | 2012 | 6% | 7% | 3% | 2% | 3% | 5% | 6% | 11% | * | 2% | 5% | 2% | 2% |
| Science | 2013 | 10% | 12% | 8% | 5% | 7% | 13% | 8% | 30% | 15% | 14% | 3% | 7% | 2% |
| | 2012 | 9% | 10% | 5% | 3% | 5% | 10% | 12% | 21% | 13% | 9% | 4% | 5% | 2% |
| Social Studies | 2013 | 9% | 11% | 6% | 4% | 6% | 11% | 11% | 19% | 8% | 6% | 5% | 6% | 1% |
| | 2012 | 9% | 10% | 6% | 3% | 5% | 10% | 8% | 13% | * | 7% | 4% | 5% | 3% |
| STAAR Percent Met or Ex- All Grades | ceeded Progress | | | | | | | | | | | | | |
| Reading | 2013 | 62% | 62% | 60% | 57% | 60% | 60% | 60% | 72% | 58% | 63% | 53% | n/a | 52% |
| Mathematics | 2013 | 59% | 59% | 61% | 60% | 60% | 62% | 68% | 81% | 60% | 62% | 55% | n/a | 57% |
| Writing | 2013 | 45% | 44% | 48% | 44% | 49% | 47% | * | 41% | * | 40% | 56% | n/a | - |
| STAAR Percent Exceeded All Grades | Progress | | | | | | | | | | | | | |
| Reading | 2013 | 15% | 15% | 13% | 12% | 13% | 14% | 13% | 19% | 8% | 13% | 11% | n/a | 12% |
| Mathematics | 2013 | 16% | 17% | 15% | 14% | 14% | 17% | 8% | 35% | 0% | 19% | 10% | n/a | 23% |
| Writing | 2013 | 1% | 1% | 0% | 0% | 0% | 1% | * | 1% | * | 0% | 0% | n/a | - |

Texas Academic Performance Report 2012-13 District Performance

County Name: HARRIS District Number: 101917

| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-----------------|-------------|-----------------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| Progress of Prior Year STAAR Sum of Grades 4-8 | Failers (Perce | ent of Fail | ers Passing S | STAAR) | | | | | | | | | | |
| Reading | 2013 | 43% | 43% | 42% | 40% | 42% | 49% | 50% | 32% | * | 37% | 38% | 41% | 32% |
| Mathematics | 2013 | 46% | 46% | 47% | 45% | 47% | 52% | 38% | 68% | * | 48% | 43% | 46% | 42% |
| Progress of Prior Year TAKS F Grade 11 | ailers (Percen | nt of Faile | rs Passing T <i>A</i> | AKS) | | | | | | | | | | |
| English Language Arts | 2013 | 63% | 63% | 59% | 43% | 63% | 41% | - | * | - | * | 38% | 62% | 54% |
| Mathematics | 2013 | 64% | 66% | 68% | 71% | 68% | 66% | * | 60% | - | 63% | 50% | 68% | 59% |
| TAKS Exit-Level Cumulative Pa Grade 11 | ass Rate | | | | | | | | | | | | | |
| Class of 2013 | | 94% | 94% | 94% | 92% | 94% | 96% | 100% | 98% | - | 88% | 62% | 94% | 66% |
| Class of 2012 | | 93% | 94% | 92% | 91% | 92% | 97% | 90% | 98% | 100% | 95% | 64% | 91% | 60% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading Students Requiring Accel | | | 220/ | 200/ | 220/ | 201/ | 170/ | F00/ | 70/ | | 220/ | E40/ | 240/ | 400/ |
| | 2013 | 23% | 23% | 29% | 32% | 30% | 17% | 50% | 7% | - | 33% | 51% | 31% | 48% |
| STAAR Cumulative Met Sta | andard 2013 | 87% | 88% | 83% | 83% | 83% | 90% | * | 93% | - | 77% | 64% | 82% | 71% |
| Grade 5 Mathematics Students Requiring Accel | erated Instruc | tion | | | | | | | | | | | | |
| . • | 2013 | 26% | 24% | 31% | 39% | 32% | 25% | 67% | 5% | - | 29% | 62% | 33% | 42% |
| STAAR Cumulative Met Sta | andard 2013 | 88% | 88% | 84% | 83% | 83% | 88% | * | 97% | - | 82% | 60% | 83% | 78% |
| Grade 8 Reading Students Requiring Accele | arated Instruct | ion | | | | | | | | | | | | |
| Students Nequiling Accele | 2013 | 17% | 16% | 19% | 23% | 19% | 17% | 5% | 10% | * | 11% | 52% | 21% | 55% |
| STAAR Cumulative Met Sta | andard 2013 | 90% | 91% | 88% | 85% | 88% | 91% | 95% | 93% | * | 89% | 60% | 87% | 60% |

Texas Academic Performance Report 2012-13 District Performance

County Name: HARRIS District Number: 101917

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|--|--------|-----------|----------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----|
| | State | Region 04 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Mathematics Students Requiring Accelerated Instr | uction | | | | | | | | | | | | |
| 2013 | 24% | 22% | 19% | 30% | 20% | 15% | 16% | 5% | * | 14% | 50% | 21% | 36% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2013 | 86% | 87% | 89% | 80% | 89% | 94% | 84% | 98% | * | 90% | 69% | 88% | 74% |

Texas Academic Performance Report 2012-13 District Performance

County Name: HARRIS District Number: 101917

District Name: PASADENA ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | | | | | BE-Trans | | BE-Dual | BE-Dual | | ESL | ESL | | LEP With | Total |
|--|----------------------|--------------|--------------|-------------|-----------|------------|-----------|---------|---------|-------|---------|----------|----------|----------|-------|
| | | • | Region 04 | District | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| STAAR Percent at Phase-in 1 L All Grades | evel II or Ab | ove | | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 78% | 75% | 64% | 83% | 63% | 80% | 76% | 45% | 42% | 49% | 58% | 56% | 56% |
| Reading | 2013 | 80% | 80% | 76% | 60% | * | 58% | 84% | 78% | 39% | 29% | 47% | 60% | 53% | 54% |
| Mathematics | 2013 | 79% | 81% | 79 % | 70% | * | 69% | 79% | 80% | 63% | 61% | 65% | 63% | 68% | 67% |
| Writing | 2013 | 63% | 63% | 57% | 65% | - | 63% | 89% | 66% | 21% | 12% | 35% | 53% | 45% | 46% |
| Science | 2013 | 82% | 83% | 83% | 58% | * | 57% | 58% | 77% | 60% | 68% | 49% | 56% | 59% | 59% |
| Social Studies | 2013 | 76% | 78% | 75% | * | - | * | * | - | 43% | 49% | 29% | 39% | 43% | 42% |
| Progress of Prior Year STAAR Sum of Grades 4-8 | Failers (Per | cent of Fai | lers Passing | JSTAAR) | | | | | | | | | | | |
| Reading | 2013 | 43% | 43% | 42% | 30% | - | 29% | 79% | 50% | 33% | _ | 33% | 38% | 31% | 32% |
| Mathematics | 2013 | 46% | 46% | 47% | 40% | * | 39% | 59% | 43% | 43% | - | 43% | 45% | 41% | 42% |
| Progress of Prior Year TAKS F Grade 11 | ailers (Perc | ent of Fail | ers Passing | TAKS) | | | | | | | | | | | |
| English Language Arts | 2013 | 63% | 63% | 59% | - | - | - | - | - | - | - | - | 33% | - | 54% |
| Mathematics | 2013 | 64% | 66% | 68% | - | - | - | - | - | - | - | - | 50% | - | 59% |
| Student Success Initiative Grade 5 Reading Students Requiring Accele | rated lactric | ation | | | | | | | | | | | | | |
| Students Requiring Accele | 2013 | 23% | 23% | 29% | 49% | 71% | 50% | 24% | 33% | 25% | * | 19% | 46% | 48% | 48% |
| STAAR Cumulative Met Sta | ndard | | | | | | | | | | | | | | |
| | 2013 | 87% | 88% | 83% | 70% | * | 68% | 87% | 94% | 88% | * | 88% | 73% | 70% | 71% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | |
| Students Requiring Accele | rated Instru 2013 | ction 26% | 24% | 31% | 42% | 63% | 43% | 21% | 22% | 21% | * | 10% | 44% | 41% | 42% |
| | | 2070 | 2470 | 3170 | 72 /0 | 0370 | 4370 | 2170 | 2270 | 2170 | | 1070 | 4470 | 4170 | 72 /0 |
| STAAR Cumulative Met Sta | ndard 2013 | 88% | 88% | 84% | 77% | * | 76% | 89% | 90% | 100% | - | 100% | 76% | 78% | 78% |
| Grade 8 Reading | rated Instru | ction | | | | | | | | | | | | | |
| Students Requiring Accele | 2013 | 17% | 16% | 19% | 20% | - | * | * | - | 56% | - | 56% | 49% | 55% | 55% |
| STAAR Cumulative Met Sta | ndard | | | | | | | | | | | | | | |
| STAAR Cumulative Met Sta | 2013 | 90% | 91% | 88% | * | - | * | * | - | 61% | - | 61% | 57% | 61% | 60% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | |
| Students Requiring Accele | rated Instru 2013 | ction 24% | 22% | 19% | 33% | _ | * | 25% | _ | 37% | _ | 37% | 33% | 37% | 36% |
| | | 7/0 | 22 /0 | 1370 | 33 /0 | | | 25 /0 | | 3, 70 | | 37 70 | 33 /0 | 37 /0 | 3070 |
| STAAR Cumulative Met Sta | ndard 2013 | 86% | 87% | 89% | 67% | - | * | 75% | - | 75% | - | 75% | 72% | 75% | 74% |

Texas Academic Performance Report 2012-13 District Performance

County Name: HARRIS District Number: 101917

| | | | | | | | | | | Two or | | | |
|--|-------|-----------|----------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----|
| | | | | African | | | American | | Pacific | More | Special | Econ | |
| | State | Region 04 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| 2013 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| AllTests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 99% | 99% | 99% | 98% | 100% | 99% | 100% | 98% | 98% | 99% | 99% |
| Included in Accountability | 92% | 92% | 91% | 91% | 91% | 93% | 90% | 86% | 96% | 92% | 93% | 91% | 71% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 3% | 8% | 3% | 4% | 9% | 2% | 4% | 5% | 3% | 3% | 4% |
| Other Exclusions | 3% | 3% | 4% | 0% | 5% | 0% | 1% | 10% | 0% | 1% | 2% | 5% | 24% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 2% | 0% | 1% | 0% | 2% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 2% | 0% | 0% | 0% | 2% | 2% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% |

Texas Academic Performance Report 2012-13 District Performance

County Name: HARRIS District Number: 101917

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander M | Two or or ore Races | Special Ed | Econ Disadv | ELL |
|---|---------------|-----------------|----------|---------------------|----------|-------|--------------------|-------|-----------------------|---------------------|---------------|----------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2011-12 | 95.9% | 96.0% | 95.6% | 94.9% | 95.6% | 94.6% | 96.2% | 98.0% | 94.2% | 95.3% | 94.2% | 95.5% | 96.9% |
| 2010-11 | 95.7% | 95.8% | 95.6% | 95.5% | 95.7% | 94.6% | 95.3% | 97.9% | 94.1% | 95.2% | 94.1% | 94.7% | 96.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2011-12 | 0.3% | 0.3% | 0.1% | 0.3% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% |
| 2010-11 | 0.2% | 0.3% | 0.1% | 0.2% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% | 0.1% |
| Annual Dropout Rate (Gr 9-12 | 2) | | | | | | | | | | | | |
| 2011-12 | 2.4% | 2.6% | 2.0% | 2.2% | 2.0% | 2.2% | 3.6% | 0.2% | 0.0% | 0.0% | 3.4% | 1.9% | 3.7% |
| 2010-11 | 2.4% | 2.5% | 1.5% | 1.3% | 1.6% | 1.3% | 3.6% | 0.5% | 0.0% | 1.2% | 3.2% | 1.6% | 3.1% |
| 4-Year Longitudinal Rate (Gr 9 Class of 2012 | 9-12) | | | | | | | | | | | | |
| Graduated | 87.7% | 86.7% | 88.8% | 88.4% | 88.6% | 87.3% | 100.0% | 96.7% | 80.0% | 97.6% | 66.7% | 88.3% | 59.1% |
| Received GED | 1.0% | 0.8% | 0.8% | 0.0% | 0.7% | 3.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.5% | 0.9% | 0.8% |
| Continued HS | 5.0% | 5.3% | 3.3% | 3.7% | 3.3% | 3.1% | 0.0% | 2.2% | 20.0% | 0.0% | 16.7% | 3.4% | 7.9% |
| Dropped Out | 6.3% | 7.2% | 7.1% | 7.9% | 7.4% | 6.5% | 0.0% | 1.1% | 0.0% | 2.4% | 16.2% | 7.4% | 32.3% |
| Graduates and GED | 88.7% | 87.5% | 89.6% | 88.4% | 89.3% | 90.4% | 100.0% | 96.7% | 80.0% | 97.6% | 67.1% | 89.2% | 59.8% |
| Grads, GED, & Cont | 93.7% | 92.8% | 92.9% | 92.1% | 92.6% | 93.5% | 100.0% | 98.9% | 100.0% | 97.6% | 83.8% | 92.6% | 67.7% |
| Class of 2011 | | | | | | | | | | | | | |
| Graduated | 85.9% | 85.4% | 86.2% | 80.9% | 85.8% | 89.2% | 77.8% | 97.7% | 60.0% | 90.9% | 71.8% | 85.8% | 64.4% |
| Received GED | 1.1% | 0.8% | 1.2% | 0.0% | 1.2% | 2.1% | 0.0% | 0.0% | 0.0% | 4.5% | 0.5% | 1.1% | 0.0% |
| Continued HS | 6.2% | 6.2% | 4.5% | 7.4% | 4.8% | 2.1% | 11.1% | 0.0% | 40.0% | 0.0% | 10.6% | 5.2% | 8.1% |
| Dropped Out | 6.8% | 7.5% | 8.0% | 11.8% | 8.2% | 6.6% | 11.1% | 2.3% | 0.0% | 4.5% | 17.1% | 7.9% | 27.5% |
| 5-Year Extended Longitudinal Class of 2011 | Rate (Gr 9-12 | 2) | | | | | | | | | | | |
| Graduated | 89.1% | 88.6% | 88.7% | 84.7% | 88.3% | 90.6% | 77.8% | 98.8% | 100.0% | 90.9% | 74.2% | 89.0% | 65.6% |
| Received GED | 1.4% | 1.1% | 1.3% | 0.0% | 1.2% | 2.1% | 0.0% | 0.0% | 0.0% | 6.8% | 0.5% | 1.1% | 0.0% |
| Continued HS | 1.6% | 1.5% | 0.9% | 2.0% | 0.9% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 6.5% | 0.8% | 1.9% |
| Dropped Out | 7.9% | 8.8% | 9.2% | 13.3% | 9.6% | 6.8% | 22.2% | 1.2% | 0.0% | 2.3% | 18.9% | 9.1% | 32.5% |
| Graduates and GED | 90.5% | 89.7% | 90.0% | 84.7% | 89.6% | 92.7% | 77.8% | 98.8% | 100.0% | 97.7% | 74.7% | 90.1% | 65.6% |
| Grads, GED, & Cont | 92.1% | 91.2% | 90.8% | 86.7% | 90.4% | 93.2% | 77.8% | 98.8% | 100.0% | 97.7% | 81.1% | 90.9% | 67.5% |
| Class of 2010 (without exclu | ısions) | | | | | | | | | | | | |
| Graduated | 88.0% | 87.1% | 82.7% | 84.9% | 80.1% | 89.4% | 88.9% | n/a | n/a | n/a | 63.8% | 85.3% | 45.5% |
| Received GED | 1.6% | 1.3% | 1.6% | 0.8% | 1.4% | 3.0% | 11.1% | n/a | n/a | n/a | 1.0% | 1.3% | 0.6% |
| Continued HS | 1.8% | 1.7% | 2.4% | 1.9% | 3.1% | 0.6% | 0.0% | n/a | n/a | n/a | 13.6% | 1.4% | 3.9% |
| Dropped Out | 8.6% | 9.9% | 13.2% | 12.4% | 15.4% | 7.1% | 0.0% | n/a | n/a | n/a | 21.6% | 11.9% | 50.0% |
| 6-Year Extended Longitudinal Class of 2010 | Rate Without | t Exclusions (G | r 9-12) | | | | | | | | | | |
| Graduated | 88.7% | 87.8% | 84.0% | 86.2% | 81.8% | 89.4% | 88.9% | n/a | n/a | n/a | 76.2% | 86.2% | 47.8% |
| Received GED | 1.9% | 1.5% | 1.7% | 0.8% | 1.6% | 3.0% | 11.1% | n/a | n/a | n/a | 1.0% | 1.4% | 0.6% |
| Continued HS | 0.7% | 0.6% | 0.3% | 0.4% | 0.3% | 0.4% | 0.0% | n/a | n/a | n/a | 1.5% | 0.3% | 0.0% |
| Dropped Out | 8.7% | 10.1% | 14.0% | 12.7% | 16.4% | 7.2% | 0.0% | n/a | n/a | n/a | 21.3% | 12.2% | 51.7% |
| Graduates and GED | 90.6% | 89.3% | 85.7% | 86.9% | 83.3% | 92.4% | 100.0% | n/a | n/a | n/a | 77.2% | 87.6% | 48.3% |
| Grads, GED, & Cont | 91.3% | 89.9% | 86.0% | 87.3% | 83.6% | 92.8% | 100.0% | n/a | n/a | n/a | 78.7% | 87.8% | 48.3% |

Texas Academic Performance Report 2012-13 District Performance

County Name: HARRIS District Number: 101917

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander M | Two or lore Races | Special Ed | Econ Disady | ELL |
|---|---------------|----------------|---------------|---------------------|----------|----------------|--------------------|----------------|-----------------------|----------------------|---------------|----------------|-------|
| 4-Year Federal Graduation Rate | e Without Ex | clusions (Gr 9 | -12) | | | | | | | | | | |
| Class of 2012 | 87.7% | 86.7% | 85.2% | 87.0% | 84.4% | 85.5% | 100.0% | 96.7% | 80.0% | 97.6% | 60.9% | 85.8% | 48.1% |
| Class of 2011 | 85.9% | 85.4% | 83.1% | 78.0% | 82.4% | 87.4% | 77.8% | 95.5% | 50.0% | 90.9% | 68.7% | 84.0% | 57.4% |
| 5-Year Extended Federal Gradu | uation Rate \ | Without Exclus | sions (Gr 9-1 | 2) | | | | | | | | | |
| Class of 2011 | 89.1% | 88.6% | 86.2% | 81.8% | 85.5% | 89.8% | 77.8% | 96.6% | 100.0% | 90.9% | 73.7% | 87.5% | 59.2% |
| Class of 2010 | 88.0% | 87.1% | 82.7% | 84.9% | 80.1% | 89.4% | 88.9% | n/a | n/a | n/a | 63.8% | 85.3% | 45.5% |
| RHSP/DAP Graduates | | | | | | | | | | | | | |
| Class of 2012 | 80.5% | 78.7% | 69.6% | 68.3% | 69.4% | 65.2% | 100.0% | 90.9% | 66.7% | 70.0% | 21.7% | 68.9% | 51.9% |
| Class of 2011 | 80.1% | 78.8% | 73.6% | 65.4% | 73.5% | 73.6% | 57.1% | 90.9% | 80.0% | 79.5% | 17.6% | 63.1% | 43.8% |
| Advanced Course/Dual Enrollm | • | | | | | | | | | | | | |
| 2011-12 | 30.6% | 33.8% | 18.6% | 13.4% | 17.5% | 24.0% | 23.1% | 41.6% | 23.1% | 31.3% | 2.3% | 17.0% | 4.5% |
| 2010-11 | 30.3% | 32.8% | 19.8% | 17.0% | 18.1% | 27.8% | 29.2% | 37.4% | 27.8% | 34.6% | 2.3% | 10.6% | 2.9% |
| Texas Success Initiative (TSI) - English Language Arts | Higher Educ | cation Readine | ss Compone | ent | | | | | | | | | |
| 2013 | 65% | 65% | 57% | 56% | 55% | 69% | * | 68% | * | 74% | 13% | 53% | 7% |
| 2012 | 61% | 61% | 58% | 49% | 57% | 72% | 50% | 68% | - | 58% | 15% | 54% | 8% |
| Mathematics | | | | | | | | | | | | | |
| 2013 | 66% | 68% | 62% | 48% | 61% | 69% | * | 85% | * | 70% | 14% | 59% | 29% |
| 2012 | 73% | 75% | 72% | 64% | 72% | 77% | 83% | 93% | - | 68% | 26% | 71% | 36% |
| College-Ready Graduates English Language Arts | | | | | | | | | | | | | |
| Class of 2012 | 69% | 69% | 60% | 59% | 58% | 72% | 29% | 81% | 60% | 65% | 18% | 57% | 0% |
| Class of 2011 | 64% | 65% | 57% | 62% | 52% | 74% | 71% | 68% | * | 70% | 11% | 47% | 1% |
| Mathematics | | | | | | | | | | | | | |
| Class of 2012 | 70% | 72% | 67% | 60% | 66% | 72% | 71% | 89% | 60% | 78% | 23% | 65% | 35% |
| Class of 2011 | 67% | 69% | 62% | 54% | 59% | 74% | 57% | 87% | * | 65% | 13% | 51% | 17% |
| Both Subjects | | | | | | | | | | | | | |
| Class of 2012 | 57% | 58% | 47% | 41% | 45% | 59% | 29% | 77% | 40% | 59% | 6% | 44% | 0% |
| Class of 2011 | 52% | 54% | 44% | 45% | 39% | 65% | 57% | 66% | • | 57% | 5% | 31% | 0% |
| AP/IB Results Tested | | | | | | | | | | | | | |
| 2012 | 21.9% | 23.7% | 20.5% | 12.8% | 19.6% | 21.0% | 21.4% | 56.1% | 14.3% | 34.8% | n/a | 19.1% | n/a |
| Examinees>= Criterion | | | | | | | | | | | | | |
| 2012 | 50.8% | 54.3% | 39.8% | 30.0% | 35.0% | 55.5% | * | 67.0% | * | 54.2% | n/a | 36.2% | n/a |
| 2011 | 49.3% | 53.8% | 37.9% | 21.0% | 32.3% | 63.2% | * | 63.3% | 60.0% | 36.4% | n/a | n/a | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested Class of 2012 | 66.9% | 70.9% | 50.3% | 62.6% | 47.7% | 48.9% | 71.4% | 79.5% | 66.7% | 67.5% | n/a | 35.8% | n/a |
| Class of 2012 Class of 2011 | 68.9% | 69.3% | 45.5% | 70.3% | 39.1% | 46.9% 59.9% | 71.4% | 79.5% 83.0% | 60.0% | 73.0% | n/a | 33.0% n/a | n/a |
| C.033 01 20 1 1 | 00.570 | 03.570 | -5.5 /0 | 70.570 | 33.170 | 33.370 | 7 1.770 | 05.070 | 00.070 | , 3.0 /0 | 11/4 | 11/4 | 11/4 |

Texas Academic Performance Report 2012-13 District Performance

County Name: HARRIS District Number: 101917

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|----------------------------|-------------------|---------------|----------|----------|----------|-------|----------|-------|------------|------------|---------|--------|-----|
| | State | Region 04 | District | American | Hispanic | White | Indian | Asian | Islander M | lore Races | Ed | Disadv | ELL |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2012 | 24.9% | 25.7% | 13.4% | 4.9% | 11.0% | 28.9% | 0.0% | 34.3% | * | 14.8% | n/a | 6.8% | n/a |
| Class of 2011 | 25.7% | 28.0% | 15.6% | 4.5% | 11.2% | 31.0% | 0.0% | 34.2% | * | 25.9% | n/a | n/a | n/a |
| Average SAT Score | | | | | | | | | | | | | |
| Class of 2012 | 1422 | 1408 | 1317 | 1229 | 1292 | 1489 | 1290 | 1498 | * | 1354 | n/a | 1262 | n/a |
| Average ACT Score | | | | | | | | | | | | | |
| Class of 2012 | 20.5 | 21.1 | 19.2 | 17.2 | 18.7 | 21.8 | * | 22.5 | * | 20.8 | n/a | 18.2 | n/a |
| Class of 2011 | 20.5 | 21.0 | 18.9 | 16.9 | 17.9 | 22.7 | - | 21.4 | * | 18.8 | n/a | n/a | n/a |
| Graduates Enrolled in TX I | nstitution of Hig | her Education | (IHE) | | | | | | | | | | |
| 2010-11 | 58.3% | 61.0% | 57.8% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Comp | oleting One Year | Without Reme | ediation | | | | | | | | | | |
| 2010-11 | 66.1% | 68.2% | 64.4% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Academic Performance Report 2012-13 District Profile

County Name: HARRIS District Number: 101917

| | Di | District | | State | |
|--|--------------|----------|---------------------------------------|---------|--|
| Student Information | Count | Percent | Count | Percent | |
| Total Students: | 53,449 | 100.0% | 5,058,939 | 100.0% | |
| Students by Grade: | | | | | |
| Early Childhood Education | 166 | 0.3% | 13,416 | 0.3% | |
| Pre-Kindergarten | 2,388 | 4.5% | 226,772 | 4.5% | |
| Kindergarten | 4,103 | 7.7% | 390,300 | 7.7% | |
| Grade 1 | 4,462 | 8.3% | 396,661 | 7.8% | |
| Grade 2 | 4,138 | 7.7% | 388,982 | 7.7% | |
| Grade 3 | 4,071 | 7.6% | 382,780 | 7.6% | |
| Grade 4 | 3,899 | 7.3% | 378,526 | 7.5% | |
| Grade 5 | 4,012 | 7.5% | 376,252 | 7.4% | |
| Grade 6 | 3,951 | 7.4% | 380,055 | 7.5% | |
| Grade 7 | 4,063 | 7.6% | 377,084 | 7.5% | |
| Grade 8 | 3,839 | 7.2% | 366,690 | 7.2% | |
| Grade 9 | 4,251 | 8.0% | 402,264 | 8.0% | |
| Grade 10 | 3,644 | 6.8% | 350,372 | 6.9% | |
| Grade 11 | 3,425 | 6.4% | 327,540 | 6.5% | |
| Grade 12 | 3,037 | 5.7% | 301,245 | 6.0% | |
| File de Pire de de co | | | | | |
| Ethnic Distribution: | 2.607 | 6.70/ | 644.257 | 40.70/ | |
| African American | 3,607 | 6.7% | 644,357 | 12.7% | |
| Hispanic | 43,858 | 82.1% | 2,597,524 | 51.3% | |
| White | 3,973 | 7.4% | 1,515,859 | 30.0% | |
| American Indian | 111 | 0.2% | 21,716 | 0.4% | |
| Asian | 1,525 | 2.9% | 183,395 | 3.6% | |
| Pacific Islander | 36 | 0.1% | 6,618 | 0.1% | |
| Two or More Races | 339 | 0.6% | 89,470 | 1.8% | |
| Economically Disadvantaged | 42,548 | 79.6% | 3,054,741 | 60.4% | |
| Non-Educationally Disadvantaged | 10,901 | 20.4% | 2,004,198 | 39.6% | |
| English Language Learners (ELL) | 14,917 | 27.9% | 863,974 | 17.1% | |
| Students w/ Disciplinary Placements (2011-2012) | 684 | 1.2% | 87,292 | 1.7% | |
| At-Risk | 31,161 | 58.3% | 2,260,864 | 44.7% | |
| Graduates (Class of 2012): | | | | | |
| Total Graduates | 2,961 | 100.0% | 292,636 | 100.0% | |
| | 2,901 | 100.0% | 292,030 | 100.0% | |
| By Ethnicity (incl. Special Ed.): African American | 227 | 7.7% | 38,213 | 13.1% | |
| | 2,288 | 7.7% | 131.106 | 44.8% | |
| Hispanic White | 2,266 305 | 10.3% | 105,767 | 36.1% | |
| American Indian | 303 7 | 0.2% | 1,427 | 0.5% | |
| | , 88 | 3.0% | · · · · · · · · · · · · · · · · · · · | 3.7% | |
| Asian | | | 10,871 | | |
| Pacific Islander | 6 | 0.2% | 396 | 0.1% | |
| Two or More Races | 40 | 1.4% | 4,856 | 1.7% | |
| By Graduation Type (incl. Special Ed.): | 000 | 20.40/ | F7 010 | 10 50/ | |
| Minimum H.S. Program | 900 | 30.4% | 57,010 | 19.5% | |
| Recommended H.S. Program/DAP | 2,061 | 69.6% | 235,626 | 80.5% | |
| Special Education Graduates | 152 | 5.1% | 25,213 | 8.6% | |

Texas Academic Performance Report 2012-13 District Profile

County Name: HARRIS District Number: 101917

| Student Information | - Non-Special Edu District | - Non-Special Education Rates - District State | | - Special Education Rates - District State | |
|---|-------------------------------|--|----------|--|--|
| Student information | District | State | District | State | |
| Retention Rates by Grade: | | | | | |
| Kindergarten | 0.1% | 2.1% | 0.4% | 9.7% | |
| Grade 1 | 10.7% | 4.4% | 9.4% | 8.2% | |
| Grade 2 | 6.2% | 2.9% | 1.6% | 3.9% | |
| Grade 3 | 3.5% | 2.1% | 0.7% | 1.6% | |
| Grade 4 | 1.4% | 1.0% | 0.0% | 1.0% | |
| Grade 5 | 0.1% | 0.5% | 0.2% | 0.7% | |
| Grade 6 | 0.4% | 0.6% | 0.8% | 1.0% | |
| Grade 7 | 1.9% | 1.0% | 1.2% | 1.4% | |
| Grade 8 | 1.0% | 0.7% | 1.6% | 1.5% | |
| | Di | District | | tate | |
| | Count | Percent | Count | Percent | |
| | Count | rercent | Count | rercent | |
| Data Quality: | | | | | |
| PID Errors (students) | 9 | 0.0% | 3,784 | 0.1% | |
| Underranarted Students | • | | | 0 40/ | |
| Underreported Students | 9 | 0.0% | 7,620 | 0.4% | |
| Class Size Information | 9 | 0.0% District | 7,620 | 0.4% State | |
| | | District | 7,620 | | |
| Class Size Information Class Size Averages by Grade and Subject (Deriv | | District | 7,620 | | |
| Class Size Information Class Size Averages by Grade and Subject (Deriv | | District | 7,620 | State | |
| Class Size Information Class Size Averages by Grade and Subject (Deriv | | District ords): | 7,620 | State 19.6 | |
| Class Size Information Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten | | District ords): | 7,620 | State 19.6 19.5 | |
| Class Size Information Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 | | District ords): 16.9 19.5 | 7,620 | State 19.6 19.5 19.4 | |
| Class Size Information Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 | | District ords): 16.9 19.5 19.0 | 7,620 | 19.6 19.5 19.4 19.3 | |
| Class Size Information Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 | | District ords): 16.9 19.5 19.0 18.8 | 7,620 | 19.6 19.5 19.4 19.3 19.5 | |
| Class Size Information Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | | District 16.9 19.5 19.0 18.8 19.0 20.7 | 7,620 | 19.6 19.5 19.4 19.3 19.5 21.4 | |
| Class Size Information Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 | | District 16.9 19.5 19.0 18.8 19.0 | 7,620 | 19.6 19.5 19.4 19.3 19.5 21.4 21.1 | |
| Class Size Information Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: | | District ords): 16.9 19.5 19.0 18.8 19.0 20.7 21.7 | 7,620 | 19.6 19.5 19.4 19.3 19.5 21.4 21.1 24.6 | |
| Class Size Information Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts | | District ords): 16.9 19.5 19.0 18.8 19.0 20.7 21.7 - | 7,620 | 19.6 19.5 19.4 19.3 19.5 21.4 21.1 24.6 | |
| Class Size Information Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts Foreign Languages | | District ords): 16.9 19.5 19.0 18.8 19.0 20.7 21.7 - 16.6 20.1 | 7,620 | 19.6 19.5 19.4 19.3 19.5 21.4 21.1 24.6 | |
| Class Size Information Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts | | District ords): 16.9 19.5 19.0 18.8 19.0 20.7 21.7 - | 7,620 | 19.6 19.5 19.4 19.3 19.5 21.4 21.1 24.6 | |
| Class Size Information Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts Foreign Languages | | District ords): 16.9 19.5 19.0 18.8 19.0 20.7 21.7 - 16.6 20.1 | 7,620 | | |

Texas Academic Performance Report 2012-13 District Profile

County Name: HARRIS District Number: 101917

| | District | | State | |
|---|----------|---------|-----------|---------|
| Staff Information | Count | Percent | Count | Percent |
| Total Staff | 7,184.1 | 100.0% | 642,184.2 | 100.0% |
| Professional Staff: | 4,297.8 | 59.8% | 410,626.9 | 63.9% |
| Teachers | 3,429.6 | 47.7% | 327,419.5 | 51.0% |
| Professional Support | 618.5 | 8.6% | 57,943.6 | 9.0% |
| Campus Administration (School Leadership) | 175.1 | 2.4% | 18,711.2 | 2.9% |
| Central Administration | 74.5 | 1.0% | 6,552.8 | 1.0% |
| Educational Aides: | 765.5 | 10.7% | 60,039.4 | 9.3% |
| Auxiliary Staff: | 2,120.8 | 29.5% | 171,517.9 | 26.7% |
| Total Minority Staff: | 3,785.0 | 52.7% | 289,867.9 | 45.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 272.1 | 7.9% | 30,708.2 | 9.4% |
| Hispanic | 1,063.4 | 31.0% | 81,501.1 | 24.9% |
| White | 1,949.3 | 56.8% | 205,514.5 | 62.8% |
| American Indian | 20.0 | 0.6% | 1,256.1 | 0.4% |
| Asian | 90.0 | 2.6% | 4,441.4 | 1.4% |
| Pacific Islander | 1.0 | 0.0% | 255.6 | 0.1% |
| Two or More Races | 33.8 | 1.0% | 3,742.5 | 1.1% |
| Males | 792.3 | 23.1% | 75,928.1 | 23.2% |
| Females | 2,637.3 | 76.9% | 251,491.4 | 76.8% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 28.4 | 0.8% | 2,956.9 | 0.9% |
| Bachelors | 2,685.4 | 78.3% | 246,934.9 | 75.4% |
| Masters | 691.8 | 20.2% | 75,715.3 | 23.1% |
| Doctorate | 24.0 | 0.7% | 1,812.5 | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 32.5 | 0.9% | 22,758.2 | 7.0% |
| 1-5 Years Experience | 1,448.0 | 42.2% | 85,475.9 | 26.1% |
| 6-10 Years Experience | 843.8 | 24.6% | 74,433.1 | 22.7% |
| 11-20 Years Experience | 680.6 | 19.8% | 88,182.0 | 26.9% |
| Over 20 Years Experience | 424.7 | 12.4% | 56,570.2 | 17.3% |
| Number of Students per Teacher | 15.6 | n/a | 15.5 | n/a |

Texas Academic Performance Report 2012-13 District Profile

County Name: HARRIS District Number: 101917

| Staff Information (Continued) | District | State State |
|--|----------|-------------|
| Average Years Experience of Teachers: | 9.5 | 11.5 |
| Average Years Experience of Teachers with District: | 7.6 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$43,410 | \$41,878 |
| 1-5 Years Experience | \$48,097 | \$44,354 |
| 6-10 Years Experience | \$50,615 | \$46,784 |
| 11-20 Years Experience | \$53,354 | \$50,587 |
| Over 20 Years Experience | \$61,146 | \$58,291 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$51,331 | \$48,821 |
| Professional Support | \$64,757 | \$57,253 |
| Campus Administration (School Leadership) | \$81,868 | \$71,259 |
| Central Administration | \$95,803 | \$91,993 |
| Instructional Staff Percent: | 64.2 | 64.2 |
| Turnover Rate for Teachers: | 13.4 | 15.3 |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,153.9 |
| Educational Aides | 0.0 | 224.3 |
| Auxiliary Staff | 0.0 | 608.6 |
| Contracted Instructional Staff: | 0.0 | 1,556.8 |

Texas Academic Performance Report 2012-13 District Profile

County Name: HARRIS District Number: 101917

District Name: PASADENA ISD

| | District | | State | |
|--|----------|---------|-----------|---------|
| Program Information | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 13,425 | 25.1% | 840,072 | 16.6% |
| Career & Technical Education | 9,752 | 18.2% | 1,110,812 | 22.0% |
| Gifted & Talented Education | 2,743 | 5.1% | 387,578 | 7.7% |
| Special Education | 4,598 | 8.6% | 431,041 | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 526.8 | 15.4% | 17,422.4 | 5.3% |
| Career & Technical Education | 115.1 | 3.4% | 13,453.0 | 4.1% |
| Compensatory Education | 0.1 | 0.0% | 9,490.0 | 2.9% |
| Gifted & Talented Education | 77.1 | 2.2% | 6,417.3 | 2.0% |
| Regular Education | 2,226.2 | 64.9% | 239,612.0 | 73.2% |
| Special Education | 392.6 | 11.4% | 30,185.4 | 9.2% |
| Other | 91.8 | 2.7% | 10,839.3 | 3.3% |

Link to: PEIMS Financial Standard Reports/ 2011-2012 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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